



Akanksha Daniel

GET IN CONTACT

Mobile: 7318203805

Email: akanksha.daniel@gmail.com

PERSONAL DETAILS

- Current Location Lucknow
 - Date of Birth Mar 06, 1993
 - Gender Female
 - Marital Status Single / Unmarried
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SKILLS

- English Language
 - English Literature
 - Grammar
 - Administration
 - Administrative Skills
 - Administrative Support
 - Communication Skills
 - Leadership Skills
 - Team Management
 - Team Leading
 - Critical Thinking
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TECHNICAL SKILLS

- MS Office Word
 - Excel Sheet
 - POWERPOINT
 - Google Slides
 - Google Sheets
 - Google Docs
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LANGUAGES KNOWN

- ENGLISH
 - HINDI
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SOCIAL LINKS

- www.linkedin.com/in/akanksha-daniel-a52039213

EDUCATION HISTORY

Post Graduation

Course	M.A(English)
College	Lucknow University
Year of Passing	2017

Graduation

Course	B.A(English)
College	Lucknow University
Year of Passing	2015
Grade	53%

Class XII

Board	CISCE(ICSE/ISC)
Medium	English
Year of Passing	2012
Grade	70-74.9%

Class X

Board	CISCE(ICSE/ISC)
Medium	English
Year of Passing	2010
Grade	65-69.9%

WORK EXPERIENCE

Aug 2019 to Aug 2022

English Teacher at City Montessori School (CMS)

* CISCE English teacher teaching ICSE and ISC, * Senior Students Council Incharge * Environment coordinator * Virtue coach * Content developer * Teacher trainer * Academic mentor * Instructional designer and Academic head * Incharge of the Senior student group for the Public speaking competition in the Inter-School English Festival (Odyssey) * Core management team lead of the Senior Students for the Annual Christmas Tide celebration.

Sep 2018 to Apr 2019

English Teacher at Christ Church College, Lucknow

ICSE English teacher for both language and literature, Head of cultural and religious activities.

Jul 2014 to Sep 2016

English Teacher at Lala Mahadev Prasad Verma Balika Mahavidyalaya, Lucknow

English Teacher of class 8th and 9th standard and Management leader.

PROJECTS

State Level Earthian Paryavaran Mitra programme 2021 on the theme of Sustainability., 366 Days

The project was about creating a report on water management in and outside school campus. Faculty members and students were assigned tasks, they were guided to perform various experiments and conduct surveys leading to strategical conclusion about the issues faced by the institution by analyzing and observing the methods and changes that can be brought about to create sustainable environment.